

DEVELOPMENT OF WRITTEN SPEECH THROUGH THE METHOD OF MUSIC AND DICTATION HARMONIZATION

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Annotation: This article is aimed at clarifying the role of dictation in the development of students' written speech, it is explained through the method of "dictation and music" harmony and its experimental results.

The article describes the method of obtaining the "dictation and music harmony" method and the factors affecting the development of written speech of primary school students in general secondary schools.

Key words: dictation, speech competence, linguistic competence, "dictation and music" synchronization method, DTS.

The primary education period in a child's life is one of the most important and responsible periods in the educational process. Because in the process of primary education, the child's first literacy emerges, his world view is formed, thinking skills develop, and his oral and written speech develops further. has a great influence on its development. For this reason, the primary school teacher should conduct each lesson by effectively using various methods, connecting it with life.

Dictations and their types from Uzbek scientists: G. Ziyodullayeva, Q. Abdullayeva, S. Rahmonbekova, M. Yusupov, D. Abdullayeva, M. Yusupova, D. Eshonkulova, G. Rahmatova, I. Kholmurodov, D. Orinboyeva, M. Rahimova, M. Mamadiyeva, G'. Ernazarov, S. Musayeva studied and developed many textbooks and methods.

Islamgalievoy Janat Bauyrzhanovny, a foreign scientist, gave detailed information about dictation and their types in her scientific work.

In addition, T. V. Burkova, T. A. Kayasova, A. I. Kobyzhev in their books, and Tumolskaya Elena Mikhailovna in her articles, gave insights and information about dictations.

As can be seen from the above analysis, dictations and their types, as well as factors that develop written speech and written speech, are applied separately. At the same time, there is not enough information about the role of dictation in developing the written speech of primary school students.

In the article, scientists who studied dictation and its types, their scientific works, textbooks and methods were studied.

Information about dictation and its features, methods of obtaining dictation in harmony with music is given and explained based on research results. The dictation texts on the topics "Breath of spring", "Nature of our country's mountains", "Anhorda" were taken from the students of the 4th grade using the method of harmony of "Music and dictation".

Nowadays, schools pay great attention to the development of speech, especially written speech, of elementary school students. Several types of written work are used to develop students' written speech and make them literate. One of these types of written work is dictation. Dictation plays an important role in improving students' spelling literacy in mother tongue classes. Dictation plays a very important role for students to apply their knowledge and skills in practice. In addition, by writing dictation to children, it will be possible to form students' visual, writing, and listening skills.

Dictation [Latin dictare – to speak, to repeat; to write while speaking] is a type of written work that is written while speaking to check the mastery of spelling and punctuation rules.

Dictation plays an important role in the development of students' oral and written speech, the formation of free thinking, independent work skills, and the development of their speech.

Due to this, it is necessary to develop innovations on the organization and conduct of written works based on the requirements of the new version of the State Educational Standards (DTS), which meet the requirements of the time.

Therefore, start by relying on the State Educational Standards (DTS) compiled in the new version and the speech and linguistic competences specially emphasized in them, the spelling rules of the Uzbek language, textbooks and study guides recommended by the Ministry of Public Education. dictations are taken from the students of the first grade.

In the process of taking dictations, special attention is paid to speech and linguistic compensation.

In the process of writing my scientific research work called "The role of dictation in the development of written speech of primary school students", I developed the method "Dictation and music harmony" for students of the third and fourth grade.

In order to apply the method of "harmony of dictation and music" in the course of the lesson, first of all, a dictation text and a piece of music suitable for the age and class of the students are selected. The text of the dictation with music is read to the students in full once, and then it is recorded verbatim to the music.

The method of "Dictation and music harmony" was conducted 3 times as an experiment with the participation of students of the 4th grade of the 38th general secondary school of Rishton district of Fergana region.

Initially, the first test was held on February 24, 2022. The following dictation text was used in it.

Spring breath

It was March. We went on a shore excursion with our teacher. A beautiful view of the city was visible from the hill. Our teacher drew our attention to the awakening trees. Almond, apricot, apple and peach blossoms reminded me of a velvet carpet. A gentle breeze blows into our lungs.

"This is the breath of spring," said our leader. Each season has its own charm. This scene we see is a sign of a beautiful spring. We drew pictures with different paints. But we did not finish. We finished and painted the rest at home.

The result was as follows: 26 students took part in the dictation process. 5 students got 5 grades, 9 students got 4 grades, 7 students got 3 grades, and 5 students got 2 grades. The efficiency of students participating in dictation was 70.8%.

Since the method of "Dictation and music harmony" was conducted for the first time among elementary school students, the students had a hard time writing dictation because they could not concentrate their thoughts during the process of writing dictation under the sounds of music.

The second trial was held on March 10. The following dictation text was used for the experiment.

The nature of the mountains of our country

The eastern part of the territory of Uzbekistan is mountainous. In winter, thick snow falls on the mountains. Their thickness exceeds three meters. As the days get warmer in the spring, the snow starts to melt. The snow continues to melt throughout the summer, even in the fall.

Melted ice and snow in the mountains form streams, which collect and form streams. The tributaries join together to form a river. Many rivers in our country are formed by the melting of ice and snow in the mountains.

26 students took part in the pilot test, which was conducted to improve the written literacy of 4th grade students. 7 students got 5 grades, 14 students got 4 grades, 4 students got 3 grades, 1 student got 2 grades. In the

process of writing the dictation text on the nature of the mountains of our country, the efficiency of the students in the class was 80.8%. It can be seen from this that when the method of "Dictation and Music Synchronization" was carried out for the second time, we can see that the skills of the students to write down the written speech and the thought in the form of a written speech have increased.

The trial test of the "Dictation and Music Harmony" method was held for the third time on March 31 with the participation of 4th grade students. The following dictation text was used in it.

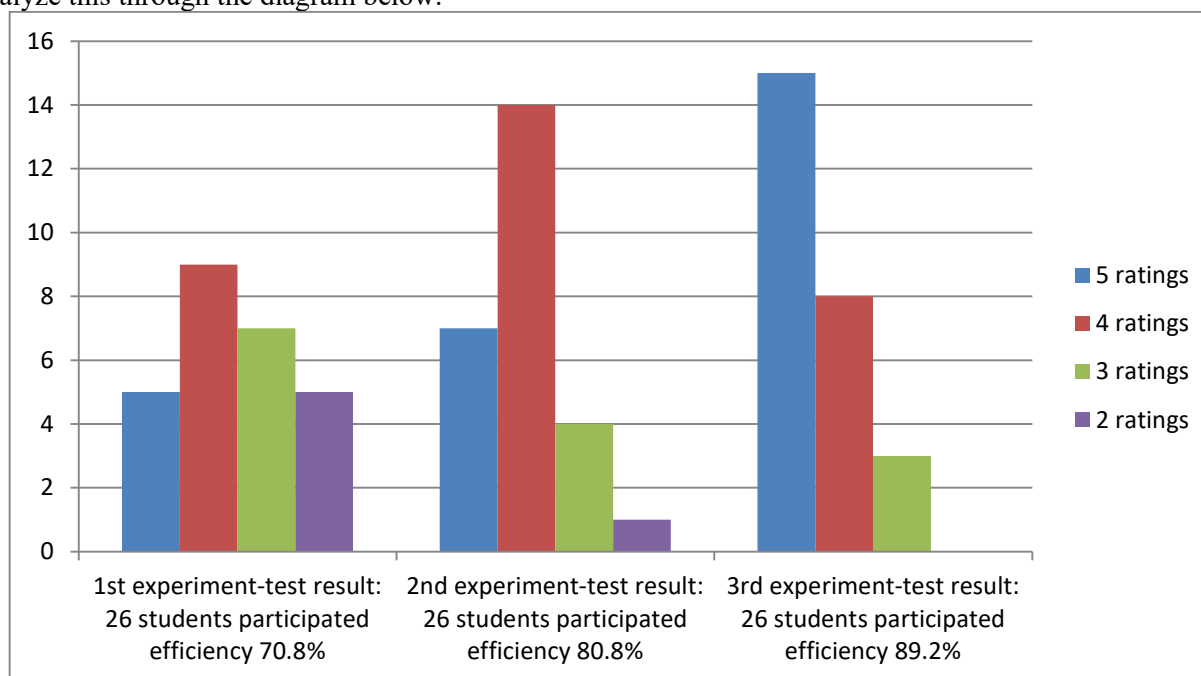
In Ankhor

It was hot summer days. Sabir, Salim, Gani went to Anhor. Sabir undressed and got into the water and swam like a fish in an anchor. Salim's passion came. But he did not know how to swim. Sabir came out of the water. He came to Salim. He lay down on the hot sand.

It hurt Salim a lot. He took off his clothes and jumped on the dock. A little water came in and his breath returned. He clapped his hands and feet. At that moment, someone pulled him out of the water. When Salim looked, it was Ghani. He clung to his brother. He wanted to cry, but was ashamed.

We can see an increase in efficiency when the "dictation and music in harmony" method was taken from the students for the third time. A total of 26 students participated, of which 15 got 5 marks, 8 got 4 marks, and 3 got 3 marks. Efficiency was 89.2%.

The main goal of the "Dictation and Music Harmony" method is to develop the written speech of elementary school students. The results of these experimental tests show that we have achieved our goal. We can analyze this through the diagram below.



Even if we look at the obtained results according to the individual results of the students in the class, we can see that in both cases the efficiency has increased from the bottom to the top.

So, based on the above results, we can conclude that the process of conducting dictation in sync with music increases the activity of students to strengthen their hearing, feeling, memory, and reasoning in any situations, and learning skills and closely helps the formation of skills.

The method of receiving dictations in harmony with music serves as one of the effective methods of developing the written speech of primary school students.

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